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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Full Name:** |  | **Preferred Name:** |  | **Pronouns:**  **(Optional)** |  | **GTID:** |  |

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| **Appointment Date and Time:** |  |

**CHECK YOUR DEGREE PROGRESS: Log in to degreeworks.gatech.edu to check the following:**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Is your DegreeWorks worksheet correct (Y/N)? | |  | If no, what needs to be changed? | | |  | | | | |
| How are you fulfilling the four GLR requirements? | | |  | | | | | | |
| Have you completed the [39 Hour Rule Acknowledgement](https://gatech.instructure.com/courses/41935/assignments/924108) in Canvas? Do you have any questions? | | | | | | | |  | | |
| How many credits do you currently need to satisfy the [Upper Division Coursework rule (“39 hour rule”)?](http://www.catalog.gatech.edu/rules/13/) | | | | | | | | |  | |
| If you have not already done so, what courses do you plan to take to earn at least 5 credits of 3000+ coursework in Free electives, Social Sciences, Humanities, and/or Fallthrough)? | | | |  | | | | | | |
| Have you discussed the **NEW** [Residency Rule](http://www.catalog.gatech.edu/rules/13/) (45 hr rule) with your advisor? (Y/N/IDK what this is) | | | | | | | |  | | |
| If you are pursuing a minor, is the minor appearing on your Degreeworks? (Y/N/NA/Other) | | | | | | |  | | |
| What semester do you plan to graduate? |  | | | | | | | | | |
| Is there a personal email address you are willing to share so that the School of Biological Sciences can keep in touch after you graduate? | | | | |  | | | | | |

**COURSE PLAN FOR CURRENT AND FUTURE SEMESTERS:**

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| --- | --- | --- | --- | --- |
| FALL 2025 (current term) | | SPRING 2026 (next term) | | SUMMER 2026 PLANS: Where are you going and what are you doing? What deadlines do you need to meet? |
| COURSE | HOURS | COURSE | HOURS |
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| Total Hours |  | Total Hours |  |

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| **What career do you want?** |  |

**Describe the activities, behaviors, and goals you are engaged in to prepare yourself for your intended career. Include any academic, co-curricular, and/or extra-curricular activities, as well as professional relationships.**

|  |  |
| --- | --- |
| Activities/behaviors you have done | Activities/behaviors you will do (and when) |
|  |  |

**Which of the following degree enhancements, if any, are you considering?** [**Biological Sciences Certificate**](https://biosciences.gatech.edu/undergrad/biological-sciences-certificates)**,** [**Research Option**](https://biosciences.gatech.edu/undergrad/bachelor-science-biology-research)**,** [**Business Option**](https://biosciences.gatech.edu/undergrad/business-option)**,** [**Study Abroad and/or International Plan**](https://biosciences.gatech.edu/undergrad/study-abroad)**,** [**Minor(s)**](https://biosciences.gatech.edu/undergrad/other-programs-interest)**, others…**

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**Identify the skills and qualifications that are relevant for your future career plans, and then create a list below of the faculty and/or supervisors, etc., who have observed you demonstrate these skills and qualifications. This process can help you identify faculty and others who may be able to write effective letters of recommendation for you.**

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**ADVISOR NOTES:**

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**See below for resources to help you identify skills relevant to your future career plans:**

**Health professional schools**

* Medical School:
  + <https://students-residents.aamc.org/real-stories-demonstrating-premed-competencies/premed-competencies-entering-medical-students>
  + <https://students-residents.aamc.org/anatomy-applicant/premed-competencies-resources>
* Dentistry:
  + <https://www.adea.org/GoDental/Dentistry_101/Is_dentistry_right_for_me/What_a_career_in_dentistry_demands.aspx>
  + <https://www.adea.org/GoDental/Dentistry_101/Is_dentistry_right_for_me/What_dental_school_demands.aspx>
* Others health professional schools:
  + <https://prehealth.gatech.edu/career-exploration/>

**Graduate schools**

* The resources below provide general overviews for PhD study (including both science and non-science PhDs), but note there are significant caveats depending on the program. For best results, search for information specific to your program/area of interest, and work towards their admissions requirements
* <https://pathwaystoscience.org/toolbox.aspx#Graduate%20School>
* <https://www.discoverphds.com/advice/applying> *note this site discuses graduate school in the United Kingdom; although the general information is similar to PhDs in the United States, be aware that there are some differences.*

**Other pathways in biological sciences**

* US Bureau of Labor Statistics (US BLS):
  + All Biology-related careers: <https://www.bls.gov/ooh/field-of-degree/biology/biology-field-of-degree.htm#emp> (navigate to specific subfields from the main link above)
  + Life, Physical, and Social Science Occupations: <https://www.bls.gov/ooh/life-physical-and-social-science/home.htm> (navigate to specific subfields and click the *“How to Become One”* tab at the top of the page)
    - Example: Epidemiologist: <https://www.bls.gov/ooh/life-physical-and-social-science/epidemiologists.htm#tab-4>
* Society of Clinical Research Associates (SoCRA): <https://www.socra.org/>
* National Association of Environmental Professionals (NAEP): <https://www.naep.org/>
* Biotechnology Innovation Organization (BIO): <https://www.bio.org/>
* Society for Public Health Education (SOPHE): <https://www.sophe.org/>
* National Association of Science Writers (NASW): <https://www.nasw.org/>
* American Society for Quality (ASQ): <https://asq.org/>
* The Wildlife Society: <https://wildlife.org/>
* American Health Information Management Association (AHIMA): <https://www.ahima.org/>